



*Parent Booklet
Summer Term 1
Adventure Island*

The early years foundation stage



Week 1 – Let's explore the seashore!

Week 2 – What lives under the sea

Week 3- What is an Island?

Week 4 – SHARK ATTACK!

Week 5 – A pirate's life for me!

Week 6 – Take a journey with me



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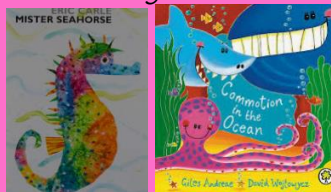


259



Week 1

Key texts



Week 2

Key texts



Week 3

Key texts



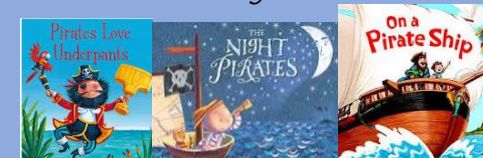
Week 4

Key texts



Week 5

Key texts



Week 6

Key texts





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WEEK 1

DATE: 15th April

Key Focus for the week: Let's explore the seashore!

Key questions to ask at home:

What animals live in the sea? What do sea animals eat? Do sea animals have arms and legs? How are sea animals different to farm animals? Do sea animals sleep at night? Where do sea animals live? How do sea animals breathe? How many tentacles does an octopus have?

Key vocabulary

Sea animals habitat environment tentacles fins
Swim coral bubbles similar different shark
Octopus whale dolphin fish starfish sink float

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)

I can read my writing back to a friend or an adult.

How to help at home:

- Encourage your child to write key words and phrases on topics they are interested in. Make sure they go back to the start of their writing and check their work.
- Encourage your child to talk about the writing they have done and ask them question about their writing.



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WEEK 2

DATE: 22nd April

Key Focus for the week: What lives under the sea?

Key questions to ask at home:

What stories do you with sea animals in? What happened in the story? What characters are in the story?
What animals did you see the that story? What happened at the start, middle and end in the story? Do all of the sea animals look the same in the story? What do you think this story will be about? Why do you think that?
What characters are on the front page of the story?

Key vocabulary

Story animals sea animals front cover book pages
Read interesting start middle end problem
Characters creatures time o'clock half past
Bed time lunch time breakfast home time

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)

I can talk about why water is important.

How to help at home:

- Do some exercise at home and talk about the changes in your body after exercising? E.g. sweaty, out of breath, thirsty, tired.
- Explain to your child that water can be used for lots of different things. What can they think of that water is used for? E.g. drinking, washing your body, washing clothes, swimming.



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WEEK 3

DATE: 29th April

Key Focus for the week: What is an Island?

Key questions to ask at home:

Have you been to the beach before? What do you do at the beach? What beach have you been to before? Have you ever been to an island? What is an island? What animals have you seen at the beach? What do you use to travel across the sea / water? what do you need to take to the beach with you? What would you pack inside your bag? If you were at the beach, what would you smell? If you were at the beach, what would you see? If you were at the beach, what would you hear?

Key vocabulary

Beach, waves, sea, tide, island, sand,
Tourist, seaside, abroad, travel, country,
Shells, holiday, boat, paddle, aeroplane

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)

I can identify what is important to me and explain why.

How to help at home:

- Think about different stories you have read what was your favourite and why?
- What special books do I have at home? Why is it special to me?



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WEEK 4

DATE: 6th May

Key Focus for the week: SHARK ATTACK!

Key questions to ask at home:

Where do sharks live? What food do they eat? Do you know any different types of sharks? Have you ever seen a shark? Where have you seen a shark? What does a shark look like? How many teeth does a shark have? What countries do sharks live in? How can you be safe at a beach? How can you be safe in the sea? Have you ever read a book about a shark before? Can you describe what a shark looks like?

Key vocabulary

Shark animals fins sharp pointy teeth silky
Smooth scary dangerous swim predator
Hunt bite jaws careful safety add
Subtract take away counting equals

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)

I can talk about how to keep safe in public places.

How to help at home:

- Talk to your child about waiting before crossing a road, looking left and right and holding an adults hand.
- Talk to your child about who can help you if you need help for a certain situation e.g. police, ambulance, doctor.



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WEEK 5

DATE: 13th May

Key Focus for the week: A pirates life for me

Key questions to ask at home:

What is a pirate? What adjectives can we use to describe a pirate? Where does a pirate live? What does a pirate eat? What does a pirate say? What pet does a pirate have? Why? How does a pirate travel? Where does a pirate travel to? What does a pirate need to take on the ship? What would a pirate need for an adventure? Where might a pirate visit? Are all pirates the same? Do you know any stories about pirates?

Key vocabulary

Pirate ship battle adventure battle ship flag
Territory travel map boat sail sea island
Treasure explore telescope gold silver poor
Rich compass hook parrot aboard part whole
More less numerals greater than less than
Least most

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)

I can recognise and compare numbers in the environment.

How to help at home:

- Place a clip board and piece of paper in the car for children to write down any numbers they see on their travels.
- Encourage the children to look at different menus, looking at different numbers they can see.
- Encourage the children to look at different recipes when cooking and see what numbers they can see in the recipes.
- Where else might you see numbers in the environment? Take some pictures and post back to us on tapestry.



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WEEK 6

DATE: 20th May

Key Focus for the week: Take a journey with me

Key questions to ask at home:

Have you been on an adventure before? Do you know of any stories about going on an adventure? What have you discovered on an adventure before? Where have you been on an adventure? Where would you like to travel? What would you like to discover? What is your destination of choice? What have you climbed before? What do you need for an adventure? Who would you take on your adventure?

Key vocabulary

Adventure, explore, challenge, discover,
New, travel, destination, climb, exciting,
Journey,

Silver thread: (The silver thread is an independent skill that children need to be able to do in school)

I can identify what I need to keep my body healthy and safe on an adventure.

How to help at home:

- Go for a walk around your local area. Pack a bag and talk about the different things you need to take with you e.g. water bottle, snacks, tissues, money, sun cream, phone, first aid kit.
- Plan a picnic
- Sort through foods at home-thinking about healthy and unhealthy.
- Exercise daily with the children thinking about the effects its having on their body.



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Common exception words to continue to revise ...

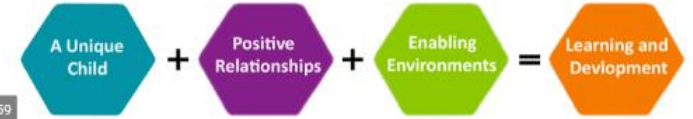
the	to	no
a	I	go
do	you	is
he	she	we
be	me	of
said	has	his



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today	were	says
ask	where	love
come	some	one

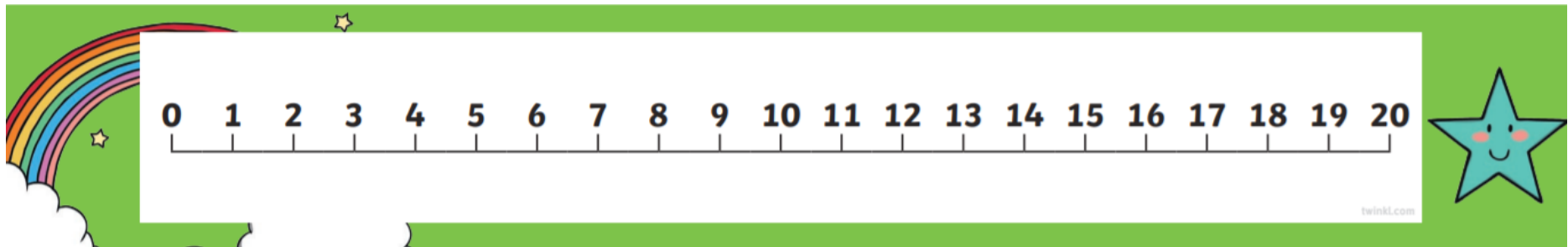
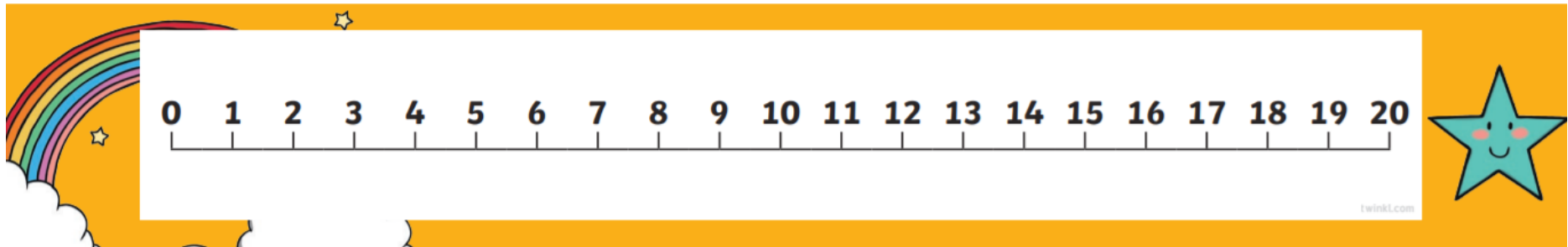
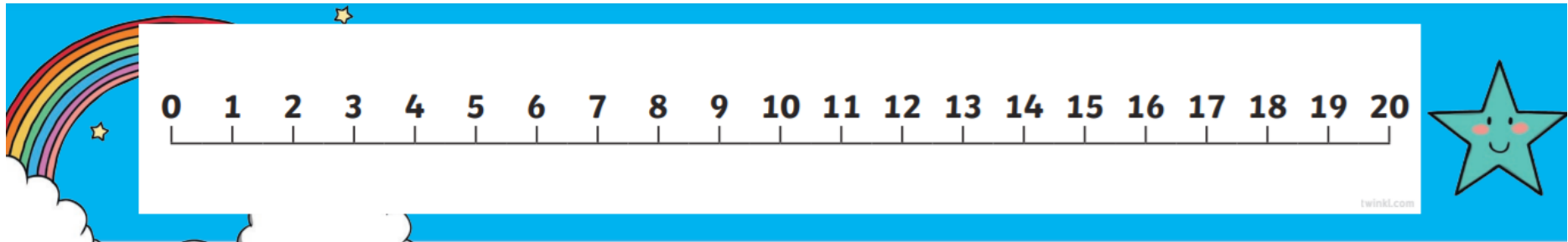
so	by	my
they	your	was
are	here	there



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Ten Frames - Compare



