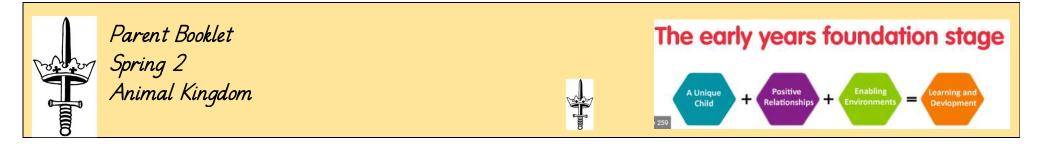


Common exception words to continue to revise...

the	to	no
a		go
do	you	is
he	she	we
be	me	of
said	has	his

Parent Bookle Spring 2 Animal Kinga								A Unique Child	Positive Relationships	+ Enabling Environments = Learning and Deviopment	ge
today	we	~e	sai	JS			SO	b	y	my	
ask	whe	.re	lov	'e		tł	rey	yo	ur	was	
come	som	re	on	e		0	ire	he	ere	there	l.
		Oľ	rce	οι	l	r	frie	nd			
		sc	rool	р	U	t	pus	sh			
		р	ull	f	J		hou	ise	5		



1.6

wing	<u>chịņ</u>	<u>thick</u>
<u>chọp</u>	<u>chạ</u> ț	quit
quiz	sing	thing
<u> bạng</u>	t <u>hi</u> ș	<u>thin</u>
fix	six	zag
zip	fọx	<b>b</b> ox



Parent Booklet Spring 2 Animal Kingdom

## The early years foundation stage



	24	
<u>stink</u>	<u>wink</u>	<u> bạc</u> k
skin	<u>slid</u>	slip
grin	prop	prạm
from	clip	grạn
hạnd	stand	stamp
flop	frog	jump
<u> </u>	flag	<u>think</u>
şkip	<u> b</u> est	trip
<mark>þļọ</mark> þ	brat	drip
drop	blip	<u>fluff</u>
dre <u>ss</u>	hụ <u>f</u> f	me <u>ss</u>
țeșț	trap	spit
stop	spot	strop

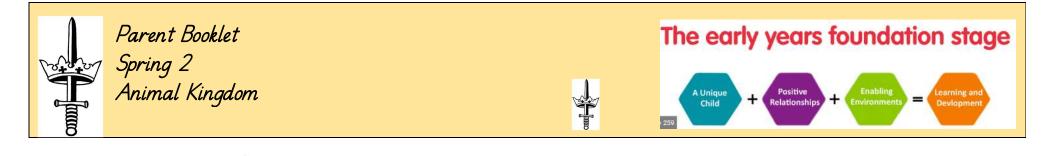
Set 2 Sounds

2.1

play	may	say
day	way	spray
2.2		22
şee	been	<u>seen</u>
three	green	sleep

2.3		
<u>high</u>	light	bright
<u>night</u>	fright	might

blow	low	<u>know</u>
<u>sņow</u>	<u>show</u>	slow



2.5		
<u>too</u>	food	<u>moon</u>
<u> 200</u>	pool	<u>spoon</u>

2.6

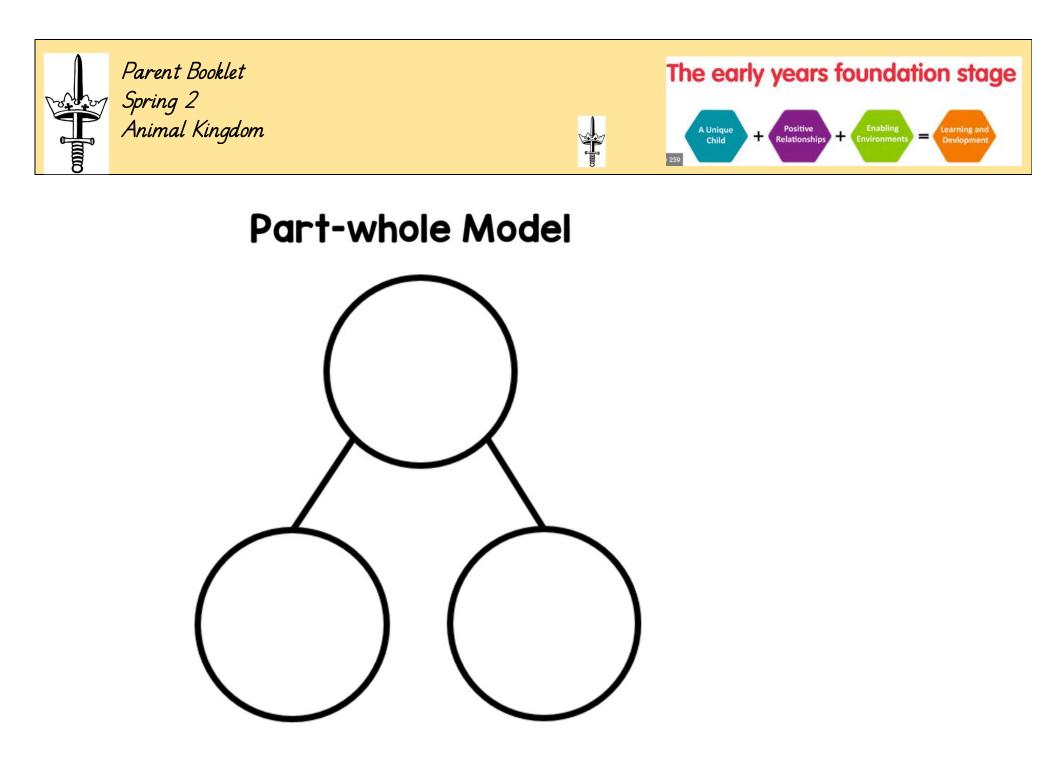
<u>too</u> ķ	<u>þook</u>	<u>çoo</u> ķ
<u>ļoo</u> ķ	<u>shook</u>	foot

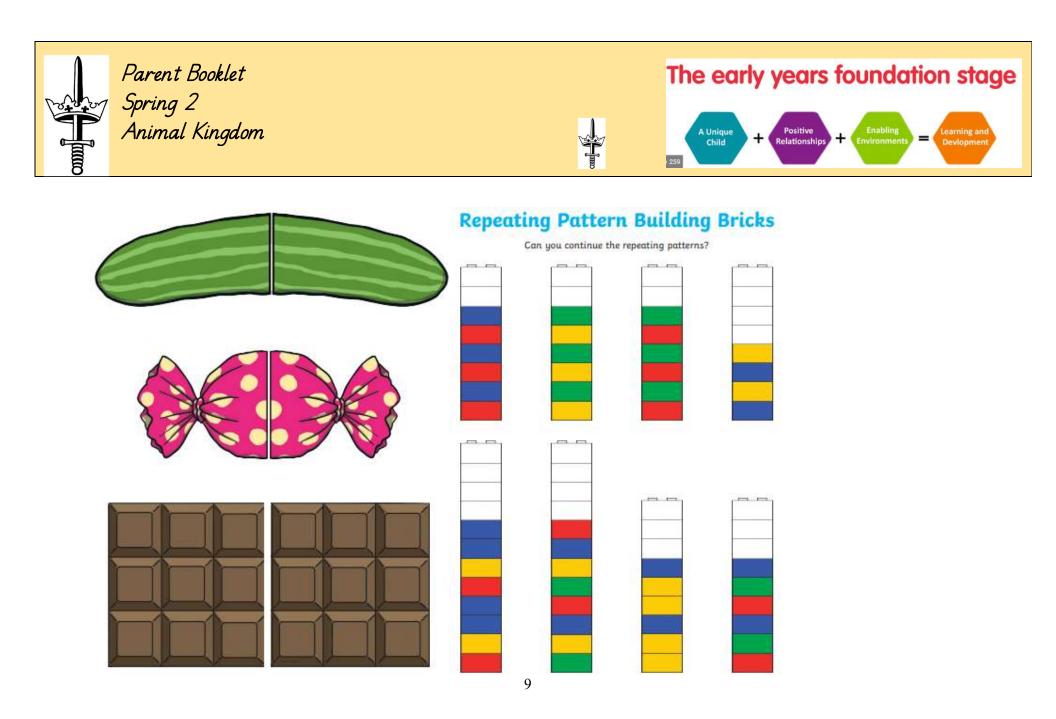
2.7

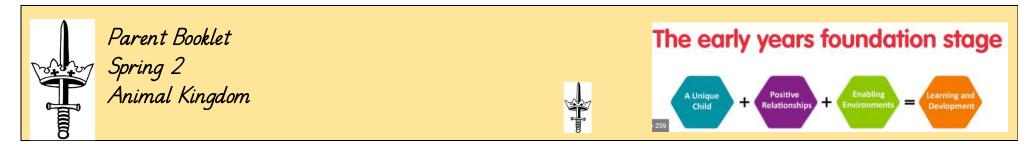
<u>çar</u>	part	<u>har</u> d
<u>start</u>	<u>star</u>	<u>sharp</u>

2.8

<u>șorț</u>	<u>shor</u> ț	<u>horse</u>
sport	forķ	<u>snort</u>







## **Measuring Snakes Activity**

Can you cut out and measure the snakes?















## Ten Frames - Compare

(	Rose
1	Mathe