



*Parent Booklet*

*Spring 1*

*What is your favourite story?*



**The early years foundation stage**



## Week 1 – The Gingerbread Man

## Week 2 – Goldilocks and the Three Bears

## Week 3- Three Billy Goats Gruff

## Week 4 – Jack and the Beanstalk

## Week 5 - The Enormous Turnip

## Week 6 – Little Red Riding Hood



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### What is your favourite story?



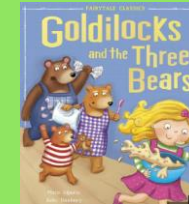
## The early years foundation stage



### Week 1 – Key texts



### Week 2 – Key texts



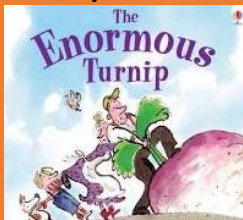
### Week 3– Key texts



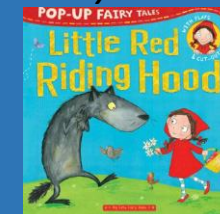
### Week 4 – Key texts



### Week 5 Key texts



### Week 6 Key texts





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259

Common exception words to continue to revise...

|      |     |     |
|------|-----|-----|
| the  | to  | no  |
| a    | I   | go  |
| do   | you | is  |
| he   | she | we  |
| be   | me  | of  |
| said | has | his |



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Please make sure you mix these words up, and don't just ask children to repeat them off the card as they need to see them in a different order. This will help the children to grasp full understanding.

Please make sure your child can read AND write these words.

|      |      |       |
|------|------|-------|
| so   | by   | my    |
| they | your | was   |
| are  | here | there |

|       |       |      |
|-------|-------|------|
| today | were  | says |
| ask   | where | love |
| come  | some  | one  |



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|                |                |                |
|----------------|----------------|----------------|
| st <u>in</u> k | w <u>in</u> k  | ba <u>ck</u>   |
| sk <u>in</u>   | sl <u>id</u>   | sl <u>ip</u>   |
| gr <u>in</u>   | pr <u>op</u>   | pr <u>am</u>   |
| fr <u>om</u>   | cl <u>ip</u>   | gr <u>an</u>   |
| ha <u>nd</u>   | st <u>an</u> d | st <u>am</u> p |
| fl <u>op</u>   | fr <u>og</u>   | ju <u>mp</u>   |
| bl <u>ack</u>  | fl <u>ag</u>   | th <u>in</u> k |
| sk <u>ip</u>   | be <u>st</u>   | tr <u>ip</u>   |
| bl <u>ob</u>   | br <u>at</u>   | dr <u>ip</u>   |
| dr <u>op</u>   | bl <u>ip</u>   | fl <u>uff</u>  |
| dr <u>ess</u>  | hu <u>ff</u>   | me <u>ss</u>   |
| te <u>st</u>   | tr <u>ap</u>   | sp <u>it</u>   |
| st <u>op</u>   | sp <u>ot</u>   | st <u>rop</u>  |

### Set 2 Sounds

2.1

|               |             |                |
|---------------|-------------|----------------|
| pl <u>a</u> y | ma <u>y</u> | sa <u>y</u>    |
| da <u>y</u>   | wa <u>y</u> | sp <u>r</u> ay |

2.2

|               |                |                |
|---------------|----------------|----------------|
| se <u>e</u>   | be <u>en</u>   | se <u>en</u>   |
| th <u>ree</u> | gr <u>ee</u> n | sl <u>ee</u> p |

2.3

|                |                 |                 |
|----------------|-----------------|-----------------|
| hi <u>gh</u>   | li <u>gh</u> t  | br <u>igh</u> t |
| ni <u>gh</u> t | fr <u>igh</u> t | mi <u>gh</u> t  |

2.4

|              |              |              |
|--------------|--------------|--------------|
| bl <u>ow</u> | l <u>ow</u>  | kn <u>ow</u> |
| sn <u>ow</u> | sh <u>ow</u> | sl <u>ow</u> |



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2.5

|             |               |                |
|-------------|---------------|----------------|
| t <u>oo</u> | f <u>oo</u> d | m <u>oo</u> n  |
| z <u>oo</u> | p <u>oo</u> l | s <u>po</u> on |

2.6

|               |                |               |
|---------------|----------------|---------------|
| t <u>oo</u> k | b <u>oo</u> k  | c <u>oo</u> k |
| l <u>oo</u> k | s <u>hoo</u> k | f <u>oo</u> t |

2.7

|                         |                       |                         |
|-------------------------|-----------------------|-------------------------|
| c <u>a</u> r            | p <u>a</u> r          | h <u>a</u> r            |
| s <u>t</u> a <u>r</u> t | s <u>t</u> a <u>r</u> | s <u>h</u> a <u>r</u> p |

2.8

|                         |                         |                         |
|-------------------------|-------------------------|-------------------------|
| s <u>o</u> r            | s <u>h</u> o <u>r</u> t | h <u>o</u> r <u>s</u> e |
| s <u>p</u> o <u>r</u> t | f <u>o</u> r            | s <u>n</u> o <u>r</u> t |

2.9

|                         |              |                         |
|-------------------------|--------------|-------------------------|
| f <u>a</u> i            | h <u>a</u> i | c <u>h</u> a <u>i</u> r |
| s <u>t</u> a <u>i</u> r | a <u>i</u> r | l <u>a</u> i            |

2.10

|               |               |               |
|---------------|---------------|---------------|
| g <u>i</u> r  | b <u>i</u> r  | th <u>i</u> r |
| wh <u>i</u> r | tw <u>i</u> r | di <u>r</u> t |

2.11

|                        |                         |                        |
|------------------------|-------------------------|------------------------|
| o <u>u</u> t           | s <u>h</u> o <u>u</u> t | l <u>o</u> u           |
| m <u>o</u> u <u>th</u> | r <u>o</u> u <u>nd</u>  | f <u>o</u> u <u>nd</u> |

2.12

|              |              |                         |
|--------------|--------------|-------------------------|
| t <u>o</u> y | b <u>o</u> y | e <u>n</u> j <u>o</u> y |
|--------------|--------------|-------------------------|





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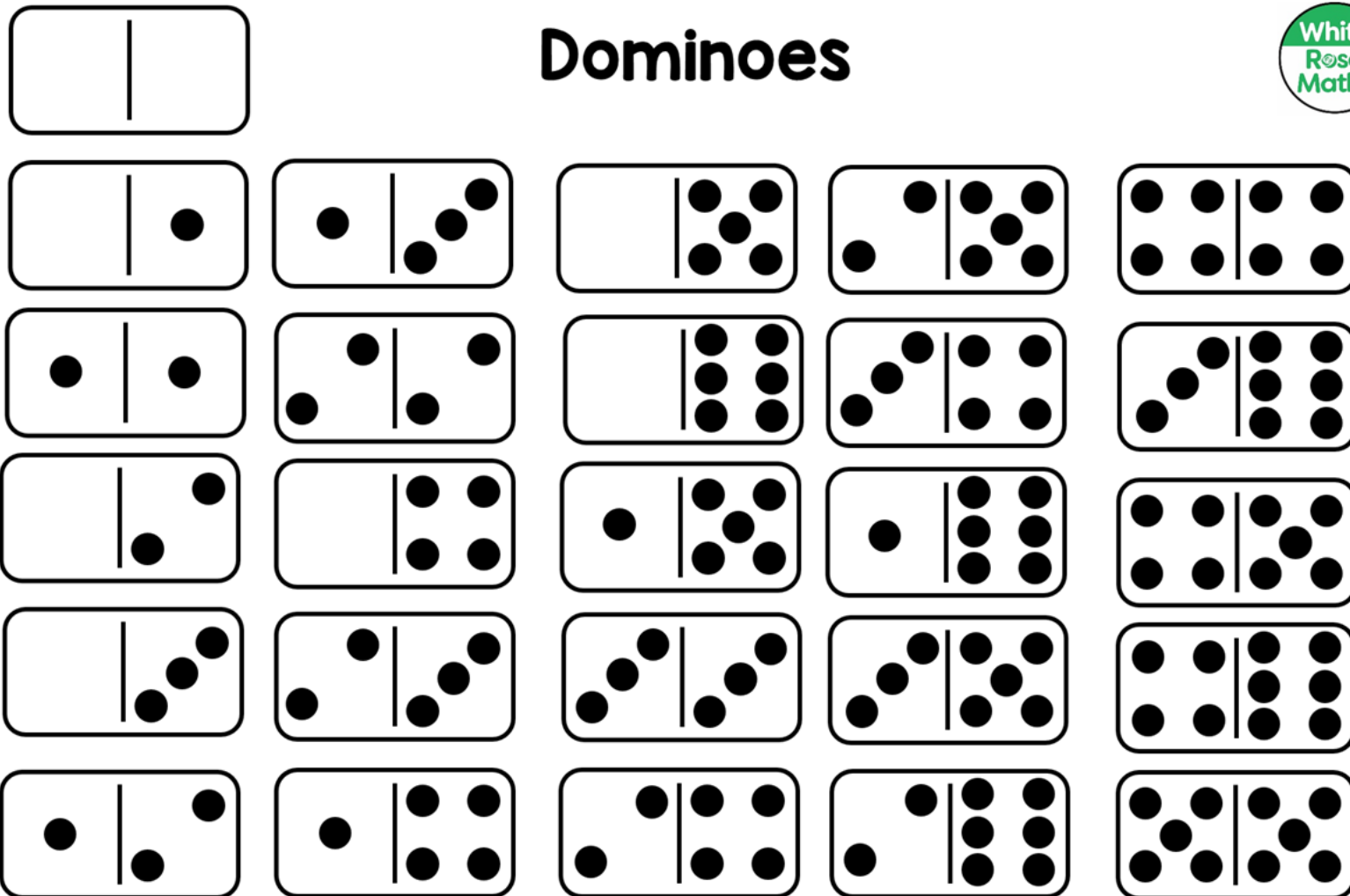
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259

Resources for maths:

## Dominoes







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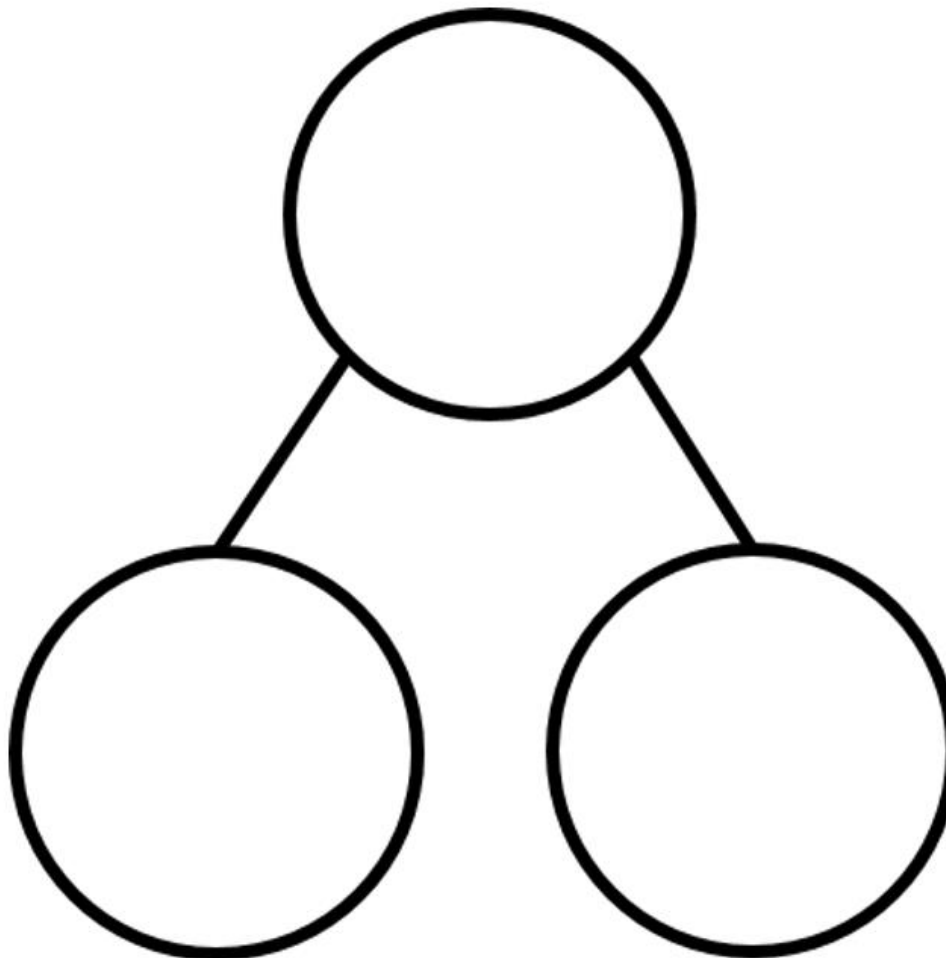
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## Part-whole Model





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## Digit Cards





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# Ten Frames - Compare



|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |  |  |  |
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|  |  |  |  |  |



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Synonyms to use to describe characters or objects /

### Happy

|            |           |            |
|------------|-----------|------------|
| captivated | gleeful   | pretty     |
| cheerful   | jolly     | stunning   |
| content    | lively    | superb     |
| eager      | lovely    | terrific   |
| ecstatic   | overjoyed | thrilled   |
| enjoyable  | pleasant  | tremendous |
| fantastic  | pleased   |            |

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### Sad

|            |             |           |
|------------|-------------|-----------|
| alone      | distressed  | horrible  |
| angry      | dreadful    | hurting   |
| awful      | empty       | ignored   |
| bewildered | gloomy      | sorrowful |
| bitter     | glum        | terrible  |
| bored      | grumpy      |           |
| cheerless  | heartbroken |           |

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### Big/Small

|          |          |           |
|----------|----------|-----------|
| colossal | minute   | little    |
| enormous | tall     | measly    |
| gigantic | towering | mini      |
| great    | vast     | miniature |
| huge     | weighty  | narrow    |
| immense  | compact  | short     |
| mammoth  | dinky    | teeny     |
| massive  | limited  | tiny      |

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### Hot/Cold

|            |          |        |
|------------|----------|--------|
| baking     | warm     | icy    |
| boiling    | biting   | snowy  |
| fiery      | bitter   | wintry |
| scalding   | chilly   |        |
| scorching  | crisp    |        |
| sizzling   | freezing |        |
| sweltering | frosty   |        |

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## My Number Mat



|        |        |        |        |        |        |        |
|--------|--------|--------|--------|--------|--------|--------|
| 0<br>  | 1<br>  | 2<br>  | 3<br>  | 4<br>  | 5<br>  | 6<br>  |
| 7<br>  | 8<br>  | 9<br>  | 10<br> | 11<br> | 12<br> | 13<br> |
| 14<br> | 15<br> | 16<br> | 17<br> | 18<br> | 19<br> | 20<br> |





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### My Alphabet Mat





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259

My Mini Movie

