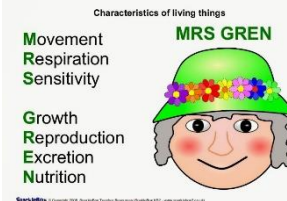




Year 2 Curriculum Overview Spring 2

Mr Davies and Mr Street



History

Our topic this term will be: The Victorians

- We will be learning about Workhouses, Victorian Schools, Artefacts, Inventions, Medicine, Florence Nightingale and Edith Cavell.

- As part of our learning, we will be visiting Peterborough Museum.



Literacy

- Our Author this term will be Roald Dahl
We will be reading the Enormous Crocodile and will be completing different writing using this as our stimulus.
- Children will continue to develop their use of sentence structure and punctuation the Year 2 and End of Key Stage 1 writing expectations.



R.E.

Christianity

- Why does Easter matter to Christians?
- Understand that Easter is a very important story in the Bible
- How Christians show their beliefs about Jesus' death and resurrection in Church Worship



PSHE

Family and Friends

- What makes a good friend?
- Coping when friendships get tricky



I.C.T.

- Spreadsheets using Purple Mash Coding Scheme



Art and Design

Map It Out – using maps to create art



Homework expectations in Year 2

- 1) Read with an adult at least 3 times a week and discuss the text. Please write 3 comments to confirm that you have read with your child.
- 2) Practise and learn weekly spelling list, also complete the spelling activity set to hand in each Monday.
- 3) Please Log In to Times Tables Rock stars each week to learn 2, 5 and 10 times tables.
- 4) Log on to your DoodleMaths account and complete 10-15 minutes of activities. Can you reach your target?
- 5) We will also be sending home weekly times tables to learn for a test each Friday ☺

**If there is a problem with your child accessing their accounts at home please speak to your child's class teacher.*

Maths

- Maths No Problem
- Fractions
- Time



Science

Living Things and Lifecycles continued

- Explore and compare differences between things that are living, dead and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

PE will be on Monday and Thursday. Please wear your PE to school on these days.

Spelling Tests will be on a Monday.

Reading Records will be checked every Friday.

