<u>Curriculum Map - Year One – Autumn Term 2</u>

eachers and TAs – Miss Carter, Miss Potter, Miss Smith, Miss Hicks, Miss Hussain and Miss Simpso

Core Learning Skills !



Who am 1?

Feelings

PSHE

- **Understanding** emotions in ourselves and others
- Understanding the

Geography emotions

Our School

- Our Classroom
- Where is our school?
- Fieldwork around our school
- Map symbols

Author Study

Satoshi Kitamura

Science

Animals including **Humans**

- Working Scientifically
- Birds
- **Amphibians**
- Fish
- Reptiles
- Herbivores
- Carnivores



Outdoor P.E/ Game

- •Ball skills
- •Handling balls in different ways
- Different forms of movement.
- Invasion games

Please ensure children come in their P.E kits on a

Monday and Wednesday

Phonics

- Review set 1 and 2 sounds
- Continue to learn set 2 sounds and begin set 3 so by my
 - Year said has his they your was

Exception wor are here there

R.E.- Christianity

Who am 1?

- What does it mean to belong?
- The Christmas Story

Music

- Pulse and rhythmlearning the difference between them.
- Christmas songs

Maths

- Addition and Subtraction within 10
- Subtraction using number bonds
- Positions
- •Numbers to 20
- •Addition and subtraction within 20



Spanish

- Greetings
- Numbers
- Days of the week
- Colours

I.C.T.

- Logging into Purp Mash
- Remembering our personal online

information.

Reading

- Grouping and sorting •Please read with your child at least 3 times a week and record in their reading records.
 - •Remember to ask your child questions about what they have been reading. If you require some questions please speak to your class teacher.
- •Children will hand their reading record to their class teacher on a Monday and Thursday for book changes. If there is not a comment, we cannot change their books.
- •Remember, the more you read at home the higher up the reading ladder you can go! 100 reads= free book from the vending machine!!

Things to Remember

P.E

PE lessons on are on:

Monday PM

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Wednesday

through the colours

Common Exception Words

In children's reading folders,

there will be a coloured grid

of words they need to read

and write by the end of year

1. Children will continue