



The early years foundation stage









Week 1 and 2- Do you know me yet?

Week 4- Am I healthy?

Week 6 – Is your house a

Week 7 – What is in your community?

Week 3 – How do you feel?

Autumn 1 – Who am

Week 5 – How well do you know your body?





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Week 1 and 2- Do you know me yet?

<u>Focus areas</u>: Communication and Language; Personal, Social and Emotion Development; and Understanding the World.

- We will be introducing the children to their new classroom and encouraging them to explore all the areas. This is where they will have the chance to meet and play with their new friends and teachers.
- > Children will be encouraged to talk about their family members, friends, home and likes and dislikes. They will have the opportunity to share pictures from home to their new friends and

Week 4- Am I healthy?

Focus areas: Physical Development, Communication and Language; and Expressive Arts and Design.

- We will be exploring cutting our own foods.
- We will be sorting foods into healthy and unhealthy.
- We will be encouraging children to explore new foods using their senses.
- We will learn how and why to keep our teeth clean.
- We will be exploring fruits and vegetables and how they differ through creating prints and

Week 6 – Is your house a home?

Focus areas: Communication and Language; and Expressive Arts and Design.

- We will be encouraging children to look at photos of their own house and creating a street in the role play area for children to draw comparisons.
- Children will be making models of different house types through a variety of construction materials.
- > Children will be looking at what shapes make up a house.
- We will look at local maps and talk about where we have been in our local environments.

Week 7 – What is in your community?

Focus areas: Communication and Language; Understanding the World and Expressive Arts and Design.

- > We will be encouraging the children to talk about their family and find out what jobs their family members have.
- Children will be making models of different areas in the community using our construction area.
- > Children will be looking at different buildings in our local environment.
- We will be talking about different jobs that people have within the community.

Week 3 – How do you feel?

<u>Focus areas</u>: Communication and Language; Personal, Social and Emotion Development; and Expressive Arts and Design.

- We will take selfies to visually represent our feelings and talk about when we might feel like this. Introducing 'wow' words and sentence stemming using the word because.
- We will look at a range of books to talk about our feelings and how to cope with these in new situations. (We're Going on a Bear Hunt, The Greedy Rainbow, Listen Buddy)
- ➤ We will use small world toys to create different scenarios for children to express how it makes them feel and how to respond

Autumn 1 – Who am

Week 5 – How well do you know your body?

Focus areas: Physical Development and Communication and Language;

- We will look at different body parts and introducing new vocabulary.
- We will look at texts such as Funny Bones to draw links between books and real life.
- We will explore what our bodies can do and how they can move using fine and gross motor skills.
- The children will challenge themselves to explore new skills such as balancing, hopping and coordination of movement.





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Week 1 and 2- Do you know me yet?

Key texts and curriculum in a tray







Week 3 – How do you feel?

Key texts and curriculum in a tray









Week 4- Am I healthy?

Key texts and curriculum in a tray





Week 5 - How well do you know your body?

Key texts and curriculum in a tray





Week 6 – Is your house a home?

Key texts and curriculum in a tray

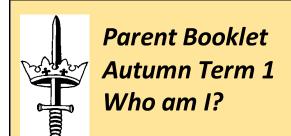






Week 7 – What is in your community? Key texts and curriculum in a tray









Common exception words to learn in the first half term:

the	to	no
a		go
do	you	is

he	she	we
be	me	of
said	has	his





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1.1

ạţ	mat	șạț
mad	ġġġ	ṣạḍ

1.2

gạp	pạn	ţop
got	dog	pin
ţip	pig.	dig
și†	it	in
ọņ	ạṇḍ	ạṇ

1.3

и́Б	ċńb	mud
ķịţ	þed	get
met	bin	bad
çat	çạn	çot

Words to learn to blend in the first half

term:

1.4

ḥẹṇ	ḥịṭ	ḥạḍ
fạn	fat	log
s <u>h</u> ọp	fụņ	ļip
fish	<u>ship</u>	ļet

1.5

jet	wet.	yet.
yes	w <u>is</u> h	web
yet.	jaṃ	yạp
jọg	wiņ	Хńŵ
ŗạṭ	ŗęḍ	ŗųņ